

# Ms. Bauer's Second Grade Class 2023-2024 Syllabus

## Classroom Expectations:

- Focus on the positive
- Be ready to learn
- Be respectful listeners
- Follow directions quickly
- Try your best
- Be respectful towards your classmate and teacher

## Behavior System:

- Received a BLUE card - earned a sticker for sticker chart
- Received a YELLOW card - warning
- Received a RED card - conference with teacher
  - If a student receives two red cards, a note will be sent home regarding their behavior

## Classroom Rewards:

- Individual Sticker Charts
- Group Points
- Classroom Points

## Assignments:

- Homework
  - Daily homework will mainly consist of a daily math page, practice math facts, practice spelling words, and read for 20 minutes
- Tests
  - Spelling Tests - given weekly on Fridays
  - Grammar Tests - given on Fridays after each week in our ELA program
  - Reading comprehension tests - given on Fridays after each week in our ELA program
  - Math Tests - given at the end of each topic
  - Social Studies Tests - given at the end of each unit
  - Science Tests - given at the end of each module
- Special Assignments
  - Special assignments such as poems, projects, and holiday themed assignments will be assigned through Google Classroom

## Work Expectations:

- Homework and special assignments are expected to be turned in on the due date
- Homework assignments such as daily math pages will be given a day's

- leniency
- Any projects or special assignments that are turned in past the due date will have points deducted from the student's score

### Google Classroom:

- All assignments including homework instructions and special projects will be uploaded to Google Classroom
- Important announcements will also be posted to Google Classroom

### Remind:

- Announcements or reminders will be sent through Remind

### How to communicate with me:

- Remind
  - This is the best way to message me
  - Text @MsBauer23 to 81010
- School Email
  - hannah\_bauer@chino.k12.ca.us

### Grading:

- Students are graded on a scale of 1-4..
  - A 1 indicates: Beginning/ Standard Not Met: Students are not yet meeting grade level standards at this point in the school year.
  - A 2 indicates: Progressing: Students are partially meeting the grade level standards at this point in the school year.
  - A 3 indicates: Achieving: Students demonstrate an adequate understanding of grade level standards and have the ability to apply skills needed to meet these standards at this point in the school year.
  - A 4 indicates: Excelling: Students are consistently performing at grade level, can demonstrate independence, and can extend they rae level standards, when applicable, expected expected at this point in the school year

### School Wide Behavior System:

- Our school uses PBIS (positive behavioral interventions and supports) to promote positive behavior choices from students. All students are required to follow the school-wide expectations of the ROAR (responsible, optimistic, accountable, and respectful).

Thank you so much for your support! I am excited to work with you and your child this school year!